



# K-Writing

## Standards

W.K.1, W.K.2, W.K.3, W.K.5,  
W.K.6, W.K.7, W.K.8, W.K.10,  
W.K.11

## Resources

Textbook: McGraw Hill:  
Open Court  
MobyMax

## Competencies

- Draw/dictate/write to compose narrative texts, describing real or imaginary events or experiences.
- Draw/dictate/write to compose informative texts that convey information on specific topics.
- Examine a topic or text(s) and apply organizational strategies to support a personal opinion with drawing/dictating/writing.

## I can

- **I can** write and illustrate to communicate one idea.
- **I can** write a complete sentence (with a capital letter, spacing between words and correct punctuation) about one idea.
- **I can** demonstrate command of English grammar and conventions speaking and writing.

## Vocab

**Content:** write, draw, line, space, print, capitalization, punctuation, spell

**Academic:** write, illustrate



# K-Speaking and Listening

## Standards

SLK.1, SL.K.2, SL.K.3, SL.K.4,  
SL.K.5, SL.K.6, SL.K.7,

## Resources

Textbook: McGraw Hill:  
Open Court  
MobyMax

## Competencies

- Speak effectively to express ideas for a variety of purposes.
- Listen, view and interpret information from a variety of sources in order to make meaning and respond effectively.
- Engage in large- and small-group research/inquiry to investigate topics of shared interest and to interpret, integrate and present information.

## I can

- **I can** listen, contribute, and follow classroom expectations for discussion.

## Vocab

**Content:** discussion, conversation, speak, listen, retell, share, topic

**Academic:** speak, listen



# K-Foundational

## Standards

RF.K.1, RF.K.2, RF.K.3,  
RF.K.4

## Resources

Textbook: McGraw Hill:  
Open Court  
MobyMax

## Competencies

- Demonstrate that they understand and can manipulate sounds and letters that make up words
- Demonstrate the ability to comprehend, analyze and evaluate increasingly complex texts.
- Demonstrate that they understand that they understand that written letters represent specific sounds in words.

## I can

- **I can** recognize and name all upper and lowercase letters of the alphabet.
- **I can** produce many of the most frequent sounds for the consonants of the alphabet.
- **I can** produce the long and short sounds with the common spellings for the five major vowels.
- **I can** recognize and produce rhyming words.
- **I can** identify the beginning sound in words.
- **I can** identify the medial sound in words.
- **I can** identify the ending sound in words.
- **I can** blend separate sounds into three letter words. I can read common high-frequency words by sight.

## Vocab

**Content:** upper case, lower case, alphabet, letter, short vowel, long vowel, consonant, book, story, top, bottom, left, right, title page, front cover, back cover, illustration, author, illustrator, beginning, middle, end, sound, word, sentence, rhyme

**Academic:** decode, identify, blend



# K-Literature

## Standards

RL.K.1, RL.K.2, RL.K.3, RL.K.4,  
RL.K.5, RL.K.6, RL.K.7, RL.K.9,  
RL.K.11, RL.K.12, RL.K.13

## Resources

Textbook: McGraw Hill:  
Open Court  
MobyMax

## Competencies

- Make meaning of increasingly complex literary print and non-print texts and provide text details to explain interpretations and thinking.

## I can

- With support, **I can** retell familiar stories by listing story events in order.
- With support, **I can** identify key story elements (character, setting).
- **I can** determine or clarify the meaning of unknown words in a text.

## Vocab

**Content:** story, character, setting, events, ask, answer, adventure, experience, meaning, category, opposite, retell

**Academic:** retell, define, compare/contrast, connect



# K-Informational

## Standards

RI.K.1, RI.K.2, RI.K.3, RI.K.4,  
RI.K.5, RI.K.6, RI.K.7, RI.K.8,  
RI.K.9, RI.K.11, RI.K.12,  
RI.K.13

## Resources

Textbook: McGraw Hill:  
Open Court  
MobyMax

## Competencies

- Make meaning of increasingly complex informational print and non-print texts and provide text details to explain interpretations and thinking.

## I can

- With support, **I can** identify the main idea and key details of a text.
- With support, **I can** describe the relationship between illustrations and the text in which they appear.
- **I can** determine or clarify the meaning of unknown words in a text.
- **I can** engage in individual or group readings of informational text with purpose and understanding.

## Vocab

**Content:** ask, answer, key details, reasons, similarities, differences, question, information, title, front cover, back cover

**Academic:** ask, answer, connect, explain